DOCUMENT RESUME

ED 375 433 CS 214 589

AUTHOR Porter, Carol; Cleland, Janell
TITLE The Portfolio as a Learning Strategy.
REPORT NO ISBN-0-86709-348-X
PUB DATE 95
NOTE 175p.; Foreword by Yetta M. Goodman.
AVAILABLE FROM Boynton/Cook Publishers, Heinemann, 361 Hanover St., Portsmouth, NH 03801-3912 (ISBN-0-86709-348-X, $17.50).
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS High Schools; *Learning Strategies; Portfolio Assessment; *Portfolios (Background Materials); Reflective Teaching; *Student Centered Curriculum; *Student Evaluation; Student Writing Models; *Writing (Composition); Writing Processes

ABSTRACT

Looking in depth at the curricular and instructional framework of a student-centered classroom, this book describes learning strategies in detail and illustrates with student samples that demonstrate how portfolios can assist students in reflective self-evaluation. The book chronicles the experiences of two teachers over their three years of experimentation with portfolios including not just their successes but also their mistakes. Chapters in the book are: (1) An Invitation to the Reader; (2) Why Do We Need Portfolios?; (3) How Can the Portfolio Be Used to Support Learning?; (4) What Should Go into a Portfolio?; (5) How Might the Portfolio Be Assembled?; (6) The Portfolio Is Completed: Now What?; (7) What Are Other Teacher Concerns about Portfolios?; and (8) Our Final Reflections. A student-written short story (the 26th but not the last draft) is included as an appendix between the second and third chapters. Contains 39 references. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****